

School and Community

Vol. XVIII

MAY, 1932.

No. 5

VACATION DAYS

VACATION DAYS—enchanted ground
Of gardens-groomed in green,
Bedight with bloom and belted 'round
With summer's silken sheen.

Gardens in which we move at will
And taste of pleasures, honey-rife,
Till ev'ry cell of sense we fill
Tense with the lymph of life.

* * * * *

Vacation days of halcyon haze,
Mauve with the mistiness
Of spectral, dreamy yesterdays
Are happy days no less.

T. J. W.



Miss 2006 Ground
4/4

SCHOOL AND COMMUNITY

Official Organ of the Missouri State Teachers' Association

THOS. J. WALKER, Editor

E. M. CARTER, Bus. Mgr.

Vol. XVIII

MAY, 1932.

No. 5

Published monthly, except June, July and August, at Columbia, Mo., by the Missouri State Teachers' Association as per Article VI, section 6 of the Constitution of the M. S. T. A., under the direction of the Executive Committee.

Entered as Second-Class matter, October 29, 1915, at the Postoffice at Columbia, Missouri, under Act of March 3, 1879. Acceptance for mailing at special rate provided for in Section 1103, Act of Oct. 3, 1917, authorized May 17, 1921.

Annual membership dues \$2.00, 60 cents of which is to cover cost of School and Community. Subscription to non-members, \$2.00 a year.

Change of Address—If you have your address changed give old as well as new address.

GENERAL OFFICERS AND COMMITTEES, MISSOURI STATE TEACHERS' ASSOCIATION.

Next Meeting, Kansas City, November 9-11, 1932.

General Officers

F. H. Barbee, President, St. Joseph, Superintendent of Schools; Pauline A. Humphreys, 1st Vice-President, Warrensburg, Head of Department of Education, State Teachers College; T. G. Douglass, 2nd Vice-President, Kennett, Superintendent of Dunklin County Schools; Edith Marston, 3rd Vice-President, Brunswick, Principal of High School; E. M. Carter, Secretary-Treasurer, Columbia, Secretary of Reading Circle Board, Bus. Mgr. of School and Community; T. J. Walker, Columbia, Editor of School and Community and Associate Secretary-Treasurer; T. E. Vaughan, Columbia, Assistant Secretary and Business Manager.

Executive Committee

Henry J. Gerling, Chairman, St. Louis, Superintendent of Instruction; F. H. Barbee, Ex-Officio, St. Joseph, Superintendent of Schools; J. F. Taylor, Kennett, Superintendent of Schools; Jessie Via, Rolla, Principal of High School; Mrs. Marie T. Harvey, Kirksville, Division Rural Education, State Teachers College; W. J. Willett, Marionville, Superintendent of Schools; Jane Adams, Kansas City, Teacher, Paseo High School.

Legislative Committee

Supt. George Melcher, Chairman, Board of Education, Kansas City; Supt. M. B. Vaughn, Montgomery City; Geo. L. Hawkins, Board of Education, St. Louis; Prin. B. M. Stigall, Paseo High School, Kansas City; Supt. George R. Loughhead, Poplar Bluff; Supt. H. P. Study, Springfield; Dr. C. H. McClure, Kirksville; Prof. C. A. Phillips, Columbia; Supt. G. E. Dille, Maplewood; Supt. B. P. Lewis, Rolla; O. G. Sanford, Assistant State Superintendent, Jefferson City; Supt. W. H. McDonald, Trenton; Supt. E. F. Bush, Wellston.

Committee on Sources of Larger Revenue

Roscoe V. Cramer, Chairman, Switzer School, Kansas City; W. W. Carpenter, University of Missouri, Columbia; W. H. Lemmel, Flat River; Advisor, R. E. Curtis, Columbia.

Committee on Professional Standards and Ethics

J. W. Shannon, Chairman, State Teachers College, Springfield; Elizabeth Scott, Manual Training High School, Kansas City; Supt. L. B. Hoy, Gideon.

Reading Circle Board

Supt. G. M. Cozean, Chairman, Fredericktown, 1932; Cora E. Morris, Bois D'Arc, 1933; Supt. W. F. Hupe, Montgomery City, 1934; Pres. F. H. Barbee, Ex-Officio, St. Joseph; Supt. Chas. A. Lee, Ex-Officio, Jefferson City.

Committee on Necrology

John L. Bracken, Chairman, Clayton, 1934; W. T. Carrington, Jefferson City, 1933; H. E. Blaine, Joplin, 1933; Beth Kanaga, 3654 Jansen Place, Kansas City, 1933; Myrtle Knepper, Cape Girardeau, 1934; W. A. Godbey, 3840 Humphrey, St. Louis, 1934; Hettie Anthony, State Teachers College, Maryville, 1932; Grady Humphrey, Appleton City, 1932; A. R. Powell, Rolla, 1932.

Committee on Resolutions

First, Dorothy Martin, Hannibal, 1932; Second, J. V. Minor, Huntsville, 1933; Third, Robert Birbeck, Denver, 1932; Fourth, Hubert Garrett, Maryville, 1932; Fifth, A. E. Martin, McCoy School, Kansas City, 1933; Sixth, Fred W. Urban, Warrensburg, 1932; Seventh, Paul A. Grigsby, Sedalia, 1933; Eighth, W. W. Carpenter, Columbia, 1933; Ninth, A. F. Borberg, Union, 1932; Tenth, Clara Belle Ortman, Hadley Vocational School, St. Louis, 1932; Eleventh, H. H. Edmiston, Laclede School, St. Louis, 1933; Twelfth, Mary Ward Hartman, Wyman School, St. Louis, 1933; Thirteenth, Roy E. Taylor, Herculaneum, 1932; Fourteenth, J. A. Whiteford, Cape Girardeau, 1933; Fifteenth, W. E. John, Joplin, 1932; Sixteenth, J. H. Brand, Steelville, 1932; Ex-Officio, President F. H. Barbee, St. Joseph, and State Superintendent Charles A. Lee, Jefferson City.

Committee on State Junior and Senior High School Course of Study

Dean Theo. W. H. Irion, Chairman, University of Missouri, Columbia; Miss Rose S. Wickey, 3724 Broadway, Kansas City; J. R. Scarborough, State Department of Education, Jefferson City.

Committee on Teachers Salaries and Tenure of Office

A. G. Capps, Chairman, University of Missouri, Columbia; C. C. Crosswhite, Jefferson City; Edith Gallagher, St. Joseph.

Teachers Retirement Fund Committee

Genevieve Turk, Chairman, Scarritt School, Kansas City; W. E. Morrow, State Teachers College, Warrensburg; Anne R. Waney, Board of Education, St. Louis; Mary A. Thompson, Dewey School, St. Louis; Calla E. Varner, St. Joseph; C. H. Williams, University of Missouri, Columbia; Stanley Hayden, Kahoka; D. R. McDonald, Webb City; Chas. Scott, Chaffee.



They need not suffer even though school budgets may be cut!

Modernizing that school executives will find economical and efficient

COURAGEOUS cooperation in maintaining America's high standards of educational progress. Educators—school officials—Parent Teacher organizations—and parents themselves are working hand in hand that schools may function with unimpaired efficiency though school expenditures may be curtailed.

If Education reaches a standstill—progress will cease. Thus, today's budgets which call for readjustments should nevertheless provide for modern equipment—modern teaching tools.

School executives, always conscious of the pupil's mental and physical welfare, have found a way to avoid penalizing children due to economic ills. Even though school budgets may be cut, pupils need not suffer. So in 1932 budgeting provision is made for modern, posturally correct seating and desks even if funds do not permit new buildings. In that way classrooms are modernized without costly expenditure and within available funds. Pupil health and efficiency is safeguarded, for authorities agree that posturally correct seating—seating that makes it easy and natural for the pupil to sit erect—is a primary factor in the health of the pupil during the long school day, and an aid to his mental alertness.

American Seating Company



Makers of Dependable Seating for
Schools, Churches and Public Auditoriums

General Office: GRAND RAPIDS, MICHIGAN
Branches in All Principal Cities

AMERICAN SEATING COMPANY (B. T. S.) GRAND RAPIDS, MICHIGAN.	
Please send me, without obligation, a copy of your Posture Poster and copies of the booklets checked.	
Name _____	
Address _____	
Position _____ () Number of Classrooms (Indicate how whether you are Superintendent, Principal or Teacher)	
() Essentials of Hygienic Seating	
() The Relation of Posture to Tuberculosis	
() Ideals and Standards of Classroom Seating	
() The Buying of School Equipment () Forty Years of School Seating	

Educational authorities make a place in their budgets for maintenance and replacements. Much of this appropriation is usually applied to new seating. So each year a number of classrooms are brought up to the most efficient seating standards. For a relatively small annual expenditure in comparison to the total cost of education, they are enabled to give students seating

that is posturally correct and a definite aid to their health and efficiency.

Superintendents, principals and teachers are invited to write us (or use coupon) on matters pertaining to seating and posture.

For the sake of your pupils modernize your school where it means most to them and costs least to the community.

Use American Universal Desks!

The facts are available

For modernizing schools, American Universal Desks should have your serious consideration. They give you greatest value for your expenditure. Scientifically designed and constructed, they make it NATURAL and COMFORTABLE for the pupil to sit correctly. They safeguard health by protecting vital organs from being cramped and crowded. And so they promote physical and mental development. Send the coupon for the detailed facts about this outstanding school desk.



Send the coupon for

Free Classroom Posture Poster and Authoritative Seating Booklets . . .

(They contain no advertising)

Send the coupon . . . and we will mail you free a three-color posture poster, size 17½ x 23 inches which shows children why they should sit erect. Teachers, principals or superintendents will be supplied with a poster for each classroom on request. With them, too, any of the following authoritative, instructive and interesting booklets: "Essentials of Hygienic Seating", which shows what constitutes good and bad posture, the relation of seating to posture, adjustment of seats, desks, and lighting and seating arrangements . . . "Ideals and Standards of Classroom Seating", covering the essentials of good seating and the grade distribution of school desk sizes . . . "The Relation of Posture to Tuberculosis" . . . "The Buying of School Equipment" . . . and "Forty Years of School Seating". Please use the coupon indicating the booklets you wish.



UNIVERSITY PUBLISHING COMPANY

SUPERIOR SCHOOL SUPPLY COMPANY

1322 W. 13TH ST.

KANSAS CITY, MO.

State Distributors

Low Cost Vacation **LOANS** *on your own signature*

So many pleasant things to do this vacation . . . travel, relaxation or summer school work. Perhaps you are saying to yourself, "So many things to do and so little to do them with!" That is just what our Modern Teacher Vacation Loan Plan is for . . . to provide teachers with \$100 to \$300 in vacation funds. To do it quickly, conveniently and at economical cost.

There are many features of this State Finance Plan that teachers appreciate. First of all: It is **ABSOLUTELY CONFIDENTIAL**. We do not notify relatives, friends or your school board. Your own signature is all that is required and the entire

transaction is handled **BY MAIL**. No fees nor interest deducted in advance. You receive the full amount of the loan.

Then here are other advantages: No payments on the principal are required during the summer vacation. You may take as long as 20 months to repay. Our **LOW** charges are based only on the actual time the money is used.

Plan now to enjoy the summer vacation of your choice. In the mean-

time, let us tell you more about our dignified, convenient Teacher Vacation Loan Plan. Mail coupon today for **FREE** booklet containing full information.

FEATURES

*Absolutely Confidential . . . Entire transaction handled **BY MAIL** . . . No fees deducted in advance . . . You receive full amount of the loan . . . As long as 20 months to repay . . . No payments on principal required during the summer vacation.*

STATE
Finance Co.

215 So. Surety Bldg.
Des Moines, Iowa

Mail Coupon NOW!

STATE FINANCE COMPANY,
215 So. Surety Bldg. Des Moines, Ia.

Please send **FREE** folder, "How to Borrow by Mail." There is no obligation.

Name

Address

All Correspondence Confidential 418

**SAFETY FEATURES—**

hardwood and steel body . . . shatterproof windows (at small added cost) . . . emergency rear door . . . driver-controlled front door . . . glare-free windshield . . . narrow front corner posts . . . safety mirror . . . rear-vision mirror. . . heavy front bumper . . . heavy channel steel frame . . . parallel mounted springs . . . 16-inch four-wheel brakes . . . 4-speed transmission . . . powerful and dependable motor. **COM-**

FORT FEATURES—

passenger-car type seats . . . 16-foot body specially built for the 157-inch chassis . . . capacity of 42 at 10 inches per pupil, 36 at 12 inches per pupil . . . wide aisles . . . dust-proof body construction . . . draft-proof doors and windows . . . roof ventilation . . . adjustable windows . . . low step . . . smooth, quiet, 6-cylinder operation. **ECON-**

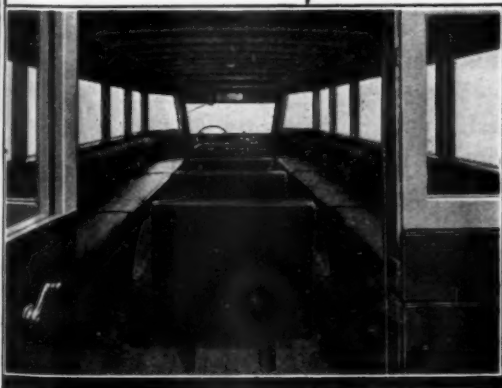
OMY FEATURES—

very low gas and oil consumption . . . quality construction . . . low, flat-rate service charges . . . very low purchase price.

CHEVROLET ANNOUNCES the finest school bus ever built at so low a price



ONLY
\$1375
f. o. b. Flint, Mich.



To those school authorities who believe that the physical well-being of pupils is of paramount importance, Chevrolet now offers an entirely new school bus—Chevrolet-designed and built throughout, to provide greater safety and comfort than any other bus selling at so low a price. Its exceptional capacity permits more pupils to be carried without dangerous crowding. The body construction is the strongest type known; all parts of the truck are built extra-strong; the controls are easily worked and of proved reliability; and the engine is thoroughly dependable under all driving conditions. These qualities, alone, make the Chevrolet school bus a sensible, practical purchase. But Chevrolet also offers exceptional operating and upkeep economy and a price that places this finer bus within the means of every educational institution.

CHEVROLET MOTOR COMPANY, DETROIT, MICH., Division of General Motors

CHEVROLET SIX-CYLINDER TRUCKS

FACTS ABOUT THE MOTOR BUS

and our HIGHWAYS

Would you like to know how much the motor coach pays toward the upkeep of public roads? The average bus pays forty-one percent of the maintenance cost of highways which it uses.

The driver of a motor coach keeps his car strictly on the highway . . . instead of cutting on and off the concrete as so many private car operators do.



Motor coach drivers follow many other rigid rules of safety in piloting their passengers over the highways . . . rules that are violated many times over by private car owners.

Laboratory tests show that motor coach balloon tires do less damage to road surfaces than the tires of the light private car. Motor coach tires are over-size and soft—spreading out to cover every little bump with no quick, hammering impact.

Millions of persons who yearly pay taxes toward highway upkeep do not own private automobiles. The bus is their only opportunity to enjoy the roads for which they are paying. Pickwick-Greyhound Lines is a part of the world's largest motor coach system, covering 50,000 miles of scenic highways . . . offering service to nearly every important city in America.

For Information on Any Trip See Your

Nearest Agent, or Write

PICKWICK GREYHOUND LINES

10th and McGee Streets

Kansas City, Mo.

For **YOUR** Most
Wonderful **VACATION!**

CRUISE TO EVERY COUNTRY ON THE

MEDITERRANEAN

Special, Low, All-Inclusive Rates

Adult Members **\$600** up Student Members **\$550** Only

Strictly First Class Throughout. Rates Include All Shore Excursions and Every Necessary Expense.

SAIL on the luxurious world-cruising liner **PRESIDENT JOHNSON**, specially chartered from the Dollar Steamship Lines; from New York July 2, returning September 2. Visit 48 celebrated cities and places in 20 countries and islands of 3 continents—Europe, Asia, Africa—places you have studied about, dreamed about, now so easy for you to see.

Optional courses of lectures and field projects offer advancement as well as adventure. Elaborate program of social and recreational events provides delightful diversion. All staterooms and students' dormitory cabins are outside, assuring maximum comfort and cheerfulness. The cruise will be personally conducted by James Boring, assisted by prominent educators and student advisors, in addition to his staff of travel experts.

Plan now to take this or another of James Boring's exceptional, popular-priced vacation voyages.

Other James Boring Vacation Voyages

Midnight Sun—Europe

De luxe cruise from New York June 24. To Norway, North Cape and Land of the Midnight Sun on world's finest motor yacht, **STELLA POLARIS**. 37 thrilling days; \$571 up.

Around the World and Far East

Around the World in 85 days . . . rates as low as \$1390. Orient tours—Japan, China Hong-kong, Philippines, Hawaii—\$545 up. From Seattle, July 9; palatial steamers of American Mail and Dollar Lines.

American Students Abroad

European tours to suit every vacation requirement, emphasizing congenial, leisurely, cultural travel; as low as \$208.

Send for illustrated booklet of the trip in which you are interested. Apply to your local travel agent, or

Educational Department

JAMES BORING CO., Inc.
642 Fifth Avenue New York

or 333 N. Michigan Avenue, Chicago
or 91 Forsyth Street, N. W., Atlanta

Thrill after thrill when you

GO **BY SEA** TO CALIFORNIA

PANAMA CANAL

Words can't describe its grandeur. You must SEE it! You'll THRILL at its magnitude—and you'll go ashore for more thrills at Balboa and Panama City, a modern city and an ancient one, at the crossroads of the world.



THE most wonderful ocean voyage in the world! 5,500 miles, and every one brimful of pleasure and interest. Nearly the entire route is in mild or tropic waters, almost invariably smooth.

The day at Havana is a fascinating interlude. And the Panama Canal? You will never forget it! But there are many things on this voyage you'll never forget—deck tennis with delightful companions, luxurious loafing with a good book, happy hours in the outdoor swimming pools, the masquerade ball, and delicious Panama Pacific Line food.

But be sure to choose a modern, turbo-electric Panama Pacific liner—and you'll make *fast* time from Coast to Coast—13 days. Sailing regularly from New York to Havana, Panama Canal, San Diego, Los Angeles and San Francisco. Passengers are carried in First Class and Tourist.

S. S. Virginia *S. S. California*
S. S. Pennsylvania

Circle Tours to California

One way by water, via Panama Pacific Line, one way by rail with choice of route. Round trips from home town back to home town. Low summer fares. Ideal vacation trip.

For full information apply to any authorized steamship or railroad agent, or direct to

Panama Pacific Line

ALL NEW STEAMERS

INTERNATIONAL MERCANTILE MARINE COMPANY

30 Principal Offices in the U. S. and Canada. Main Office No. 1 Broadway, New York. Authorized S. S. and R. R. agents everywhere.

The School and Community

VOL. XVIII

No. 5

MAY,
1932

TABLE OF CONTENTS

Editorials		A Declaration of Interdependence	210
The Question of Emphasis	199	Indian Project	211
Vacation Days	200	My Country Town	213
What About This Insurance?	201	Mental Hygiene in the Classroom	214
A Word From Our President	202	Health Campaign in Brentwood Schools	216
Economy?	202	News Items	222
Appreciation	203	Book Review	224
The Ghost of the Children	204		
Executive Committee Approves New			
Group Insurance Contract	205		

INDEX TO ADVERTISERS

Adler's	224	Macmillan Company, The	220
Allen Tours	223	National Association of Teachers	224
American Express Company	218	Agencies	224
American Seating Company	193	National Railways of Mexico	223
Belvedere, The	221	North American Life Insurance Co.	208, 209
Boring Travel Service	197	National Teachers Agency	224
Chevrolet Motor Company	195	Northeast Missouri State Teachers College	218
Chicago, Duluth & Georgian Bay Transit		Nugget Springs Ranch	223
Company	222	Palmer Publishing Company	219
Chillicothe Business College	218	Panama Pacific Line	197
Compton & Co., F. E.	217	Pickwick-Greyhound Lines	196
Continental Tours Co.	223	Pupils' Reading Circle	Third cover
Draper Shade Company, Luther O.	216	Rocky Mt. Teachers Agency, The	224
Flanagan Company, A.	214	Specialists' Educational Bureau	224
Fry Teachers Agency, W. S.	224	State Finance Company	194
Gem City Business College	218	Stephens College	224
George Peabody College for Teachers	221	St. Louis University	216
Ginn and Company	215	United States Lines	223
Great Northern Hotel	223	University of Minnesota	219
Gregg Publishing Company	214	University of Southern California	217
Household Finance Corporation	221	University of Tours	223
Hubbell Company, Earl B.	223	University of Wyoming	220
Kansas City Power & Light Co.	219	Western Reference & Bond Association,	
Little, Brown and Company	222	The	224
Kline's	222	Winston Company, The John C.	216

There Will Be No June, July, or August Issues of SCHOOL & COMMUNITY.



EDITORIALS

ARE WE teaching to get something to live on or are we teaching to get something to live on? Where will we put the emphasis? Unfortunately the times have emphasized the wages

THE QUESTION OF EMPHASIS.

for teaching and people seem prone to forget the purpose of teaching. When teachers are in dire straits to get something to live on they may forget that society maintains schools in order to cause worthwhile traditions, ideals, attitudes and skills to live on. When society becomes panicky about taxes, as it has become, it is likely to forget fundamental values in education and view the school as simply a place where money can be most conveniently saved.

Where the emphasis shall be placed depends at this time on the attitude of the teacher. Will we teach as though our salaries had not been reduced? Will we take the attitude that the chief joy in teaching will continue to be in a knowledge of the good we are doing? We answer both questions in the affirmative.

While salary reductions are not pleasant things to contemplate, we had as well, at this time, take the matter philosophically and go about our work with the usual, or even increased, enthusiasm for it and devotion to it. The determination to reduce school costs on the part of the public has developed into an irresistible tide of mob spirit.

Of course there are causes—when doctors can do the usual amount of

work but make practically no collections, when business men have had normal profits transformed into actual losses, when farmers cannot meet interest bills and unavoidable fixed expenses, and when politicians seize these opportunities to favor tax reduction, what can be done to resist the slump in school expenses?

Teacher supply has been a factor, also. Thousands who had quit the profession for what a few years ago seemed more lucrative fields have during the past year been alert to find a chance to get back into the work. Others who had married with the idea of leaving off teaching permanently have felt the pinch of penury in the home and thrown themselves on the market for any kind of teaching position they could get. The past two years has put a large number of surplus teachers back into colleges with the idea that they could perhaps spend another year to their profit in preparation. These are also on the lists of seekers after positions. In spite of the gross over production of teachers, the colleges continue to solicit students for educational courses and these processes have continued until the field is full of panic stricken teachers who feel that they must have jobs at any price. It has been reported that some have bid as low as \$10.00 a month, and several have signed contracts for as little as \$40.00 per month which is no more than \$10.00 above board and room.

The times certainly demand that standards be raised. Certainly the

third grade certificate could be eliminated to the profit of the public. General welfare would seem to dictate that strong bars should be put up at the entrance ways to the profession so that only those most highly endowed persons would be admitted for training, and examinations should be so written and the papers so rigidly graded that only the highly qualified could pass. The times demand these restrictions.

Employing agencies have now the best opportunity possible to improve the personnel of teaching corps.

At whatever angle we take a view of the situation, from that of the teacher, or the public, or the public's agents—the school boards—the question of emphasis is the vital question: shall teachers be employed so that they may live or shall the purpose of the schools be to make worthy ideals, good citizenship, and nobility of character?

VACATION DAYS are here again.

Will they be happy days? Three or four months without a pay check is not a situation of the most cheering variety at this time. When the check comes again next October it will in

most cases be an emaciated one, reduced to a

point that will make one wonder about its health. But vacations *must* be happy days, for the teacher owes it to herself and to society to re-enter the schoolroom next September in good trim for a year of hard work. We may at this time feel that the public is little entitled to this considerate attitude, nevertheless the obligation is there.

The teacher's first obligation is to be physically fit. This means much to the welfare of the schools. She must

meet the most impressionable part of our population. Her health will determine in a large measure the effectiveness of her work with the children. Disposition, temper, self-control are tied up so closely with physical condition as to make good health a prime necessity.

The teacher's second obligation is to be spiritually alive. Here again the element of health enters but with it is the additional element of the teacher's ideals of value. The teacher who takes a salary reduction too seriously and believes that a reduction in the physical standards of her living is a disaster of fundamental importance is perhaps not capable of getting the real teacher's viewpoint. After all it is a matter of common knowledge that real happiness is not a matter of material luxury. "A man's life consisteth not in the abundance of the things he possesseth." With health and the consciousness of the full significance of her work the teacher can still be and should be one of the happiest persons. The vacation period should be used for spiritual recreation as well as for physical rejuvenation. Inspirational literature, poetry, nature, association with choice human spirits, reflection, meditation should form parts of a vacation program that is planned for the teacher's good.

Professional growth should not be overlooked, but let us hope that this growth can be had without the drudgery of laborious study, without the unnatural crowding that so often accompanies the grind for grades in summer schools. Let the teacher who attends summer school select a school where from the standpoint of friends, professors and courses she can be happy with a normal amount of study.

Let her take recreation and play into her program. Let her plan for enough free time that she may have something for whatever her fancy dictates. Then she will experience a real professional growth that she can feel and have an inward knowledge of.

Let us resolve that this vacation shall make us better teachers, and that its ending shall find us strong of body, happy and wholesome in spirit, professionally a little larger and altogether fit to do for the children who come to our classrooms in 1932-33 the best work that we have ever done.

ON another page will be set out some of the detailed facts of our new group insurance contract. Each teacher should read this article carefully. The executive committee and

the insurance committee think each teacher should consider the advantages this insurance has to offer and avail himself of them if, after consideration, he thinks his situation is such as would benefit by the insurance. However your officers are extremely anxious that you know exactly what the contract offers the teachers and what it does not offer them.

Your officers who have investigated the matter thoroughly believe that this contract is carried with a substantial company able in every respect to meet its obligations. This conclusion has been arrived at through the advise of able legal talent, through consultation with the State Insurance Department and by consulting actuaries of rival insurance companies. Your officers are certain that you cannot purchase the same kind of insurance as cheaply from any other source. They believe that a large number of Missouri teachers will be

benefited by carrying insurance with this group.

It is a matter of fact that during the five years just passed the parents, families, and other beneficiaries of teachers who have been carrying our group insurance have benefited to the extent of nearly a half-million dollars. This is enough to pay the Association dues of every teacher in the State for ten years. Your officers likewise know that the teachers have carried this insurance at about half its cost to the insurance company. That is, the company has paid out in claims approximately twice as much as it has received in premiums. When the whole group of Missouri teachers is considered the insurance company has paid to teachers estates without any return whatsoever, a sum equivalent to ten dollars per teacher employed in the State. With this experience it was inevitable that the rates should be adjusted. Fortunately they have not been raised for the younger teachers. Unfortunately for the oldest ones they have been raised to what seems, by comparison with the expiring rates, almost prohibitive payments. But when these rates are compared with rates on other forms of available insurance they too appear to be the best to be had.

Everyone who was in touch with what was happening has known that the rates under the old contract were too low to last. The new rates offer promise of stability.

It is extremely important however that teachers understand that group insurance is term insurance. That it offers no cash surrender values, no extended insurance, no paid up insurance feature and no dividends. In other words it is purely insurance of a more or less temporary type. It is

not in any sense investment insurance. It is a case in which teachers can secure protection of obligations at a

minimum of cost. It is comparable to fire insurance in that it insures for a limited time.

A Word From Our President

To the Teachers of Missouri:

WE ARE presenting to the teachers of the State of Missouri a new insurance contract effective June 1st, the North American Life Insurance Company of Chicago succeeding the American National Insurance Company of Galveston, Texas. Your committee made diligent search to secure group insurance at a nominal flat rate, but received no offerings from any company on such plan. Instead, the most desirable group insurance that could be found placed the premiums on the age basis.

We have selected what was considered the best proposal in group insurance from the North American Life Insurance Company of Chicago. Special advantages are granted to those now holding policies in the American National. It is hoped that all teach-

ers of the State will take advantage of the new insurance as outlined in "School and Community."

In accepting a contract with this company, we felt the committee had made thorough examination of all proposals, and that we had secured the most desirable insurance possible. It is now hoped that all teachers already insured, will transfer to the new company on June first, without physical examination and that there will be many new applications for insurance under this plan.

It is the desire of the Executive Committee of the State Association to provide the best insurance program possible, and this, we feel, has been done.

Respectfully,
F. H. Barbee

Economy?

IS IT ECONOMY to stunt and stifle a generation of children and send them out into the world under an educational handicap? It is not economy; it is hysteria; it is cruel and inexcusable; it is unworthy of this Government, and I feel sure that such a policy can never be approved by the masses who would prefer to make almost any sacrifice rather than have this injustice done to their children.

Talk about economy. What about the \$110,000,000 just appropriated for mountain roads and trails in our national parks? What about the \$8,000,000 item in the rivers and harbors bill for new projects which if omitted from the appropriation bill will not interfere with the maintenance of a single harbor in the United States? It would require more time than I have at my disposal to enumerate the useless items in some of the appropriation bills that could be eliminated rather than visit this calamity upon the children of this Nation. I want to see every boy and girl in this land of ours have a fair chance to obtain an education. This is not the time to turn ambitious boys and girls out of school to drift aimlessly until it is too late for them to prepare for life's work.

(From an address by Hon. Daniel A. Reed in the House of Representatives against the recommendation of the Economy Committee to withhold the federal appropriations for vocational education.)

Appreciation

*Thanks to the human heart by which we live
Thanks to its tenderness, its joys, and fears—
To me the meanest flower that blows can give
Thoughts that do often lie too deep for tears.*

—Wordsworth.

IS THERE a power that needs development today more than does the power of appreciation—appreciation in the sense of seeing the good about us and enjoying it—appreciation in the sense of discriminating between the good and the bad?

When May is here

"And all the earth is gay;
Land and sea
Give themselves up to jollity;

And with the heart of
May

Doth every beast keep holiday"—

we are in the very midst of "thick-eyed musing and cursed melancholy." Why all this welter of woe in which we wallow as swine in mire? Whence comes it and what does it displace? Are our people being slain as the ravages of

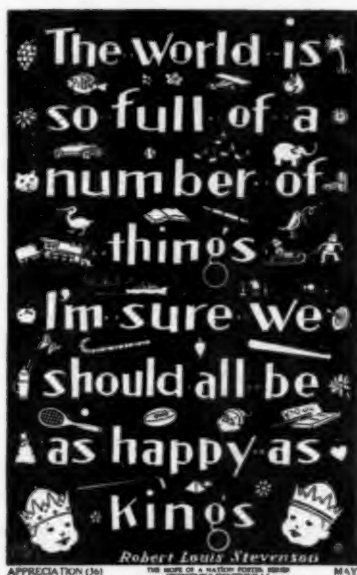
a modern war might slay them? Nations not long ago had this as cause for grief. Has an infectious plague swept the land and taken from it our friends and families? Countries have suffered such a sorrow. Have winds, or floods, or earthquakes or pestilence taken from us that which was dear to our hearts or necessary to our lives? None of these disasters have come upon us.

But something keeps joy from our hearts when they have a right to

laugh, and there is that which fills our eyes with melancholy when they should be in flood with gladness. O yes, it's the depression! And what is the depression? Something real we must admit, and yet less real than its cure, if we would but let the cure come forward in our minds. We are in error when we refuse to appreciate the good there is in the world about us.

Let's catalogue the good. There's health. Do those who have it know how good it is? And spring! How foolish are we if we let it slip away unnoticed—its green, its leaves, its bloom, its feathered songsters and its flood of life that has a song for every sense and a

garland of poetry for each emotion. There are our friends! Let's keep them more in mind. What power they have to thrill the heart! That daddy with his boys who keep his courage up and laugh depression out of countenance; the mother and her soft skinned babe with dimpled cheek and chin; the friend who drops in casually and talks to you as to another self; and that one far away who will occasionally find time to write without a reason other than he is your friend.



Nothing will get us out of the depression more rapidly than to simply straighten our legs and spine and neck and open our eyes so we can see and enjoy some of the things about us that are ours to enjoy.

Even the hard times may be a great blessing to us which we may later come to appreciate. Nationally, we may learn that we are not the preferred pets of a divine providence, and thus may we feel a little more human sympathy for countries less prosperous or who have been in the doldrums of economics longer than we have. Conversely, other nations may convert some of their envy toward us into sympathy for us and the latter is always to be preferred above the former. We may at home develop the grace of cooperation and the sense of interdependence. Sticks fall of their own weight, but if they start to fall with their heads together they

may support each other and become a strength to sustain great loads. We may be taught from this depression to appreciate our neighbor more than we do our stock certificate. We may even learn that there is more joy in having a full purpose than in having a full purse. If we have, as Tennyson puts it, wasted our powers in getting and spending, we may have an opportunity to give and save the joys of life, the pleasures of friendship, the enjoyment of fundamental values more than we could ever have had in the hurly burly of the gold rush of '29.

Appreciation is the ability to discriminate between the true and the false. It is the capacity to enjoy the good. Which have disappeared in these so-called chaotic times—true values or false ones? Let's leave off weeping for the false and with gladness welcome the true to the hearthstones of our hearts.

THE GHOST OF THE CHILDREN

The little ghosts are marching adown the home town street.

They carry ghostly grammars and new notebooks kept quite neat,

And hung upon their little backs are ghost books tied in packs,

The free textbooks our dear old state bought with our blood wrought tax.

Oh aye, books old and books third hand are used by Tom and Sue,

The tax their fathers owed the state was promptly paid when due,

But little ghosts have brand new books, some thousand every year,

While guilty scoundrels pad their purse and lawyers calm their fear.

Oh, who will teach the people that the census must be right?

That for each child, from out our tax, there is a free text right,

That folks must seek out for themselves the numbers near around,

For scoundrels make a living when ghost children here abound.

The little ghosts are marching adown the home town street,

They carry ghostly grammars and new notebooks kept quite neat,

And hung upon their little backs are ghost books tied in packs,

The free textbooks our dear old state bought with our blood wrought tax.

—Faith Hathaway in Kansas City Journal-Post.

Executive Committee Approves New Group Insurance Contract

FIVE YEARS ago this month, the SCHOOL AND COMMUNITY announced that the Executive Committee of the Missouri State Teachers Association had approved plans for the initiating of a five year term group life insurance plan for the benefit of Missouri teachers who were members of the Association.

The period for which this plan was adopted expires on June 1, 1932. To provide for the continuance of the insurance, the Executive Committee on April 21st signed another similar contract which will continue for another period of five years, until June 1, 1937.

The experience of the past five years has been highly successful from the standpoint of the insured, but extremely unsatisfactory from the insurance Company's side of the account.

More than 2600 teachers are now carrying this insurance and to date the company has paid to the teachers in total disability claims and to their beneficiaries in death claims an amount \$200,000 in excess of what the insurance has cost the teachers.

One of the terms of the contract was that the insurance company should have the right to readjust its rates at the end of the five year period on the basis of its experience. This readjustment was made and the Association notified of the new schedule of rates to become effective on June 1, 1932. The new rates submitted differed from the rates of the present contract in the following particulars:

The old rate was a flat rate of \$6.00 per year for \$1000 of insurance. Old and young paid the same rate. The proposed rates were graduated according to age, each age bearing a separate and different rate. To illustrate the variation of rates on the age basis, the following are quoted: Beginning at twenty, the proposed rate was \$5.87 per thousand, at age twenty-one the rate is \$5.97, at thirty-one the rate is \$6.45; at forty-one, rate \$8.18; at fifty-one, rate \$14.78; at sixty-one, rate \$31.82; at seventy-one, rate \$70.74.

Upon receipt of this notice of change in rates, the Executive Committee appointed a Committee to go into the whole matter of insurance renewal and to make a report with recommendations to the Executive Committee.

This Committee spent several weeks conferring with insurance companies. Most of the companies were not interested in the case, none was willing to consider the insurance on the basis of a flat rate, and only three companies were willing to take over the present group in toto. This latter condition was held by the committee to be of primary importance. The report and recommendation finally made by the insurance committee and accepted by the Executive Committee was as follows:

That the contract offered by the North American Life Insurance Company of Chicago be accepted. This recommendation was made because of the following considerations:

1. Investigation had shown this company to be thoroughly reliable and of strength sufficient to carry the contract.
2. The rates are fifty cents per thousand lower than those offered by any other company.
3. The company plans to make an honest effort to increase the size of the group, thus making the insurance more stable and less liable to future increases in rates with the possibility of a reduction at the end of the next five year period.
4. This company will take over the entire present group without question as to the present health status of its members.
5. When for any reason the company shall require a medical examination of an applicant, the company will pay the cost of such examination.
6. Policies which have passed the two year contestable period under the expiring contract shall continue incontestable under the new agreement.
7. The insurance company will select a bank in Columbia, Missouri, as its depository where all premiums as received

will be deposited at once, thus relieving the Association immediately of responsibility for the accumulated receipts.

8. The insurance carries a total and permanent disability clause without additional cost to the insured.
9. The insurance company offers to members of the Association a Teachers Retirement Annuity, thus permitting those who desire such protection for old age to have it through their own Association.

No other company offered *all* the advantages enumerated above, and no other offered a rate as low as the North American Life Insurance Company.

The New Rates

The new rates as noted in the following table are graduated according to age. Beginning at age 20 with a rate of \$5.37 per \$1000 of insurance and running to \$204.96 per M. at age 85. These are the extreme age limits of the present group. These rates are 50 cents per thousand lower at each age than the lowest standard group rate, which standard rate was the lowest offered by any other company. The insured will pay a higher rate each year than was paid the preceding year. These annual increases are relatively small in the lower ages. From age 20 to age 35 covering sixteen payments, the total step-up is only 89 cents or an average of less than 6 cents per year. In the next 10 year period the step-up is \$3.26 or an average of about 33 cents a year. Thus it is seen that the annual increase of rates is much higher in the upper ages.

Teachers under 33 will pay less for the new insurance than they have been paying for the old.

The following is the table of rates under the new contract:

Attained Age	\$1,000.00	Attained Age	\$1,000.00
16	4.97	29	5.90
17	5.07	30	5.93
18	5.15	31	5.95
19	5.26	32	5.98
20	5.37	33	6.06
21	5.47	34	6.15
22	5.58	35	6.26
23	5.64	36	6.42
24	5.71	37	6.61
25	5.77	38	6.82
26	5.81	39	7.06
27	5.85	40	7.35
28	5.88	41	7.68
		42	8.08

Attained Age	\$1000.00	Attained Age	\$1000.00
43	8.49	72	76.06
44	8.99	73	82.32
45	9.52	74	89.07
46	10.12	75	96.32
47	10.80	76	104.15
48	11.54	77	112.56
49	12.38	78	121.51
50	13.28	79	131.20
51	14.28	80	141.59
52	15.38	81	152.62
53	16.59	82	164.45
54	17.93	83	177.04
55	19.37	84	190.58
56	20.97	85	204.96
57	22.70	86	220.18
58	24.58	87	236.19
59	26.62	88	253.54
60	28.89	89	271.75
61	31.32	90	291.02
62	33.95	91	310.77
63	36.83	92	333.11
64	39.94	93	354.60
65	43.33	94	377.09
66	46.97	95	402.01
67	50.95	96	426.14
68	55.22	97	459.51
69	59.85	98	474.21
70	64.84	99	517.99
71	70.24	100	582.58

One dollar per policy will be added by the Missouri State Teachers Association to pay for the clerical work involved in handling the insurance, the same as has been done under the old plan. Note that this charge is \$1.00 per policy and not per thousand. If a \$5000 policy is issued, the carrying charge amounts to only 20 cents per M.

THE ANNUITY RETIREMENT FEATURE

The experience of the Association with insurance during the past five years has lead the Committee to believe that many teachers are vitally interested in building a reserve which at retirement age will purchase them a monthly income. Ideally, of course, the State and the school district should help to buy such an annuity, and the Association has always supported this principle; but since our State Constitution will not permit this, since the possibility of making the necessary change in the Constitution now seems remote, and since the building of individual annuity incomes will in no way hinder our progress toward public participation, the Commit-

tee recommends the Cash Refund Deferred Retirement Annuity Plan offered by the North American Life Insurance Company of Chicago.

The terms and rates for this annuity are as follows: The annuity is based on nine payments of \$10.00 each year, one for each month except July, August and September. This adjustment is made to fit the average teachers income months.

The contract matures a guaranteed monthly income for life beginning at age 65, although earlier beginning of income age may be elected.

In event of death prior to 65, or the beginning of the monthly annuity payments, the entire amount deposited will be returned to the beneficiary. The monthly income for life is guaranteed but should death occur before the full value of the contract is consumed, *the remainder will be paid to the beneficiary.*

While \$10.00 per month for 9 months is the standard payment upon which the following table is based, greater or lesser amounts may be purchased down to as low as \$2.00 per month.

The table should be read as follows: at age 18 a \$10.00 monthly payment for 9 months each year until age 65 will guarantee 12 monthly payments to the teacher of \$92.59 each year during the remainder of her life.

Age	Monthly Annuity	Age	Monthly Annuity
18	\$92.59	37	\$33.00
19	87.72	38	30.96
20	84.03	39	28.99
21	79.37	40	27.17
22	75.76	41	25.38
23	72.46	42	23.64
24	68.49	43	22.03
25	64.94	44	20.45
26	61.73	45	18.98
27	58.48	46	17.54
28	55.56	47	16.18
29	52.63	48	14.88
30	49.75	49	13.62
31	46.95	50	12.44
32	44.44	51	11.30
33	41.84	52	10.20
34	39.53	53	9.17
35	37.31	54	8.18
36	35.09	55	7.23

From its investigation the Committee believes that the Annuity offered by the

North American Life Insurance Company of Chicago is as good a proposition as can be secured by the teachers and is certain that it has points of excellence not common to all other contracts.

Payments on the annuity are to be made to the Missouri State Teachers Association. Solicitation will be made by the company's agents.

GENERAL FEATURES OF THE GROUP INSURANCE CONTRACT IN BRIEF

1. Present members insured under the teachers group may continue their insurance in the same or smaller amounts in multiples of \$1000 at the insured's choice, and without further medical examination.
2. New members of the insurance group if under age 45 and for amounts of \$3000 or less may secure insurance on their statements of good health. The company reserving the right to require examination. In which case the company pays the cost of same.
3. Total and Permanent disability benefits are provided up to 55 years of age for new members and to 60 years of age for present group.
4. No one 60 years of age or older is eligible to apply for insurance, but insurance once issued can be carried beyond age 60 indefinitely during term of the contract.
5. The insured has the right to convert his or her group policy into ordinary life, limited pay, or endowment insurance.
6. All members and only members of the M. S. T. A. are eligible for this insurance.
7. Insurance may continue so long as membership is maintained.

DISABILITY BENEFITS AND MODES OF SETTLEMENT

Due to the interest of policy holders which has been manifested by numerous inquiries in regard to the provisions of the teachers group insurance applying to disability benefits the following extract from the master policy is printed:

PROVISIONS

1. **PERMANENT TOTAL DISABILITY BENEFIT:** Upon receipt of due proof that while insured under this policy and before attaining the age of sixty, the member has become totally and permanently disabled by

ANNOUNCEMENT

THE NORTH AMERICAN

of GOVERNMENT

Announces for the

THE MISSOURI STATE TEACHERS ASSOCIATION

2 Two For P

GROUP INSURANCE—

Annual Renewable Term Policy

Features:

1. Maximum Amount \$5,000. Less amounts in multiples of \$1,000.
2. Equitable yearly rates according to age.
3. Disability Benefits included.
4. Low Rates.
5. Face Amount Payable to Beneficiary immediately upon death of insured.
6. Evidence of health required (members now holding certificate under old group exempt from any further evidence of health).
7. Limited to Members of the Missouri State Teachers Association.
8. Annual Premium Only—
Payable E. M. CARTER, SECY.
MISSOURI STATE TEACHERS ASSOCIATION
COLUMBIA, MISSOURI
9. A Low Cost Plan of Insurance Protection for Members of the State Association.
10. Rates published elsewhere in this issue.

Both of the Above Plans are Recommended to Ind M
Any agent of the Company or officers of the M. S. T be
cations may be addressed to THE NORTH AMERFE
 CHICAGO

E. S. FINLEY, *State Manager*
 509 RIALTO BUILDING
 KANSAS CITY, MISSOURI

E. M. CARTER, M.
 CO. MO.

U C E M E N T

AMERICAN LIFE INSURANCE CO.

of MO

for the benefit of Members

MISSOURI STATE TEACHERS ASSOCIATION

For Policies 2

GROUP ANNUITY—

Cash Refund Deferred Retirement Annuity

Features:

1. Provides Systematic and Safe Plan for Retirement Income.
2. Monthly Deposits on first day October, November, December, January, February, March, April, May and June (no payments during July, August and September).
3. Advance Payments accepted.
4. Discount of 4% on all lump sum deposits.
5. Guarantees Life Income after age 65 although earlier settlement may be had.
6. Return all deposits in event of death before age 65.
7. Cash Refund of the balance should death occur after age 65 but before full cash value of policy is consumed in monthly payments.
8. Cash and Loan Values Available in early years.
9. Limited to Members of the Missouri State Teachers Association.
10. All Deposits—

Payable E. M. CARTER, SECY.

MISSOURI STATE TEACHERS ASSOCIATION
COLUMBIA, MISSOURI

11. Deposit and Monthly Annuity purchased is published elsewhere in this issue (larger or smaller amounts in same ratio).

Ind. Members by the Association.

S. T. be glad to furnish detailed information. Communi-

AMERICAN LIFE INSURANCE CO.

CHICAGO

CARTER, M. S. T. A.

CO. MO.

R. C. ADDICKS, Gen. Agt.
353 BOATMANS BANK BLDG.
ST. LOUIS, MISSOURI

bodily injury or disease so as to be wholly prevented thereby for me from engaging in any occupation or business for remuneration or profit and that such total disability has already continued uninterruptedly for at least six months, the Company, subject to the limitations and conditions hereinafter stated, will waive further payment of premium as to such member and will pay in full settlement of all obligations to such member under this policy, the amount of insurance in force hereunder upon the life of such member, at the time of receipt of due proofs of such disability, in a fixed number of instalments, the number and amount of which shall be chosen by the member from the table in the paragraph entitled "Modes of Settlement", the first instalment to be paid immediately upon receipt of due proofs of such disability. Any instalments remaining unpaid at the death of the member shall be payable as they become due to the beneficiary designated by such member. Such remaining instalments may be commuted into one sum on the basis of interest at the rate of three and one-half per cent per annum.

In addition to and independently of all other causes of permanent total disability the Company will consider the entire and irrecoverable loss of the sight of both eyes, or of the use of both hands, or of both feet, or of one hand and one foot, as permanent total disability within the meaning of this policy. The benefits under this provision are granted without additional cost to the member.

No benefits shall be payable under this provision unless formal claim therefor shall be made while the member is insured hereunder, or within three months after cessation in payment of premium in respect of such member.

2. MODES OF SETTLEMENT: Any claim for death under this policy shall be paid to the beneficiary designated by the member either in one amount, or, upon the written election of the member, in a fixed number of instalments for each One Thousand Dollars according to the following table, the first instalment to be paid immediately upon receipt of due proofs of death.

Number of years during which Instalments will be paid	Amount of each Instalment Payment		Number of years during which Instalments will be paid	Amount of each Instalment Payment	
	Annual	Monthly		Annual	Monthly
1		\$85.00	5	\$214.00	\$18.19
2	\$509.00	43.27	10	116.00	9.86
3	345.00	29.33	15	84.00	7.14
4	263.00	22.36	20	68.00	5.78

If the beneficiary shall die before payment of the amount of the insurance or of all of the instalments to which the beneficiary may be entitled, either under this provision or under the provision entitled "Permanent Total Disability Benefit", or if no beneficiary shall have been named, the amount of the insurance or the remainder of the instalments, as the case may be, shall be paid to such relative by blood or connection by marriage of the insured member as the master policyholder shall designate as equitably entitled thereto. If the beneficiary shall be a minor, the amount of the insurance or the remainder of the instalments, as the case may be, shall be paid to such person as the master policyholder shall designate for the sole benefit of such minor. In any such case the remaining instalments may be commuted into one sum on the basis of interest at the rate of three and one-half per cent per annum.

A Declaration of Interdependence

The following is an extract from an address by Lawton B. Evans delivered at the recent convention of the Department of Superintendence at Washington, D. C. This address was severely denounced editorially by one of the Washington papers.

Mr. Evans has finished his fiftieth year of service as superintendent of schools at Augusta, Ga. His school district includes the entire county in which Augusta is located. Whatever method he has used to hold his position for the past half century it is evident that compromising his ideals has not been one of them.—Ed.

"THIS IS A WORLD of change and change for the better. This is a new era in the history of the world, and the profession of teaching should recognize that fact. The time has come for us to take a new angle on the teaching of American history. It should no longer be America first and the rest of the world go hang, but it should be America and the rest of the world so interdependent that one cannot get along without the other.

"It is time for America to lay aside its selfishness and its spirit of isolation and recognizing its greatness and its opportunity, to make an effort to be the big brother of the world and lend its great influence and wealth to relieve the distressing situation that exists everywhere.

"The present generation the world over is war-minded because it has been brought up in the schools to believe most fervently in the glory of each individual nation and in the greatness of its conquests. Other

nations are the same way. The next generation should be made peace-minded and international-minded by being taught less of the glory of war and more of its horrors, less of the necessity of conquest and more of its iniquities, less of the wonders of our own country and more of other peoples and their troubles and perplexities and even of their glories. If the world mind is to be a mind of peace and goodwill it will come through the schools and through the teaching of children and through the words of the schoolmaster more than by conventions and agreements and treaties among the peoples themselves. As long as the great mass of the population is war-minded there will be wars. If we can make the next generation peace-minded there will be peace.

"We are laying down the foundations of popular opinion, popular prejudice, and popular action in the years to come. Our future statesmen are now in our schools. As we teach them today, so they will think and act in the days to come. We can make them selfish, and self-centered, and self-seeking, and American-minded only, or we can make them generous, broad-minded, and world-minded,

and peace-loving in the years to come. We, in the schools, are now training the men who will rule the world a generation hence.

"This Declaration of Interdependence applies not only to America, but is world wide and applies to all peoples, and to the profession of teaching in all lands. What is true for us is true for them all. Therefore teachers everywhere should teach the new doctrine of interdependence and explain its meaning and its necessity. They should teach the Covenant of the League of Nations, and the meaning of the World Court, and the provisions of the Pact of Paris.

"The profession at large should commit itself to a program of teaching that will bring the citizens of the future, the world over, to a better understanding, and a deep and abiding willingness to lay aside all bitterness toward those who have been enemies, and to have forbearance and goodwill to all mankind. And only in this way can we hope that the last smoke has died away from the battle-fields of the world, and from the smouldering ruins of devastated cities."

Indian Project

Worked out by the "C" class of the Smithton School, District 45, Worth County, Missouri, Mattie Silvey, teacher.

Objectives:

1. To show how the Indians adapted themselves to their environment.
2. To show how the Indian depended upon nature.
3. To compare the ways of living of the Indian with our ways of living.
4. To develop in the child a desire for historical reading.

I. General Outline:

- A. Coming of the white man.
 - (1) The story of Columbus.
 - (2) Background of the early discoveries.
- B. Attitude of the Indian toward the white man.
 - (1) Manner of friendliness.
 - (2) How they treated the white man.
 - (3) How we conversed with the Indian.

C. Manner of living.

- (1) Types of tents or houses of the different tribes.
- (2) Early tribes of this locality and their manner of living.

D. Furnishings of the home.

- (1) Kinds of furniture.
- (2) Kinds of dishes.
- (3) Compare the furniture with modern.

E. Lighting of the home.

- (1) How the home was lighted.

F. Industries of the home.

- (1) Work the Indian women did.
- (2) Making clothing.
- (3) Curing of the meat.
- (4) Dyeing.
- (5) Weaving.

II. How the Indians obtained their food.

A. Source of food.

- (1) Wild plants and berries; a. wild grapes; b. persimmons; c. dewberries; d. sarvis berries; e. wild strawberries; f. pawpaws; g. choke berries.
- (2) Nuts and roots; a. hickory; b. walnut; c. Hazelnut; d. chinquepins.
- (3) Hunted for the wild animals; a. antelope; b. deer; c. bear; d. wolf.
- (4) Crude ways of farming; a. planting of maize; b. means of fertilizer (fish).
- (5) The Indian was fond of fish. a. from streams and rivers.
- (6) Autumn and winter game; a. prairie chicken; b. wild geese and ducks; c. quail; d. squirrels; e. rabbits.

- (2) Means of communication from one tribe to another.

- a. by overland trails.
- b. river transportation.
1. birch bark canoes.

B. Study of the pony express and the constant interference of the Indians.

C. Pony express.

- (1) Centers for the pony express; a. Westport Landing-Kansas City; b. St. Joseph; c. St. Louis; d. Savannah.
- (2) Importance of the pony express to the white people and the attitude of the Indian.
- (3) Work of the pony express.
 - (a) left St. Joseph at 6:30 P. M. on the third of April, arrived at Salt Lake City 6:30 P. M. on the 9th, at Carson City 2:30 P. M. on the 12th, at Placerville 2:00 P. M. on the



Pupils and projects—with their teachers.

III. Indian warfare and means of transportation.

A. Their constant warfare among tribes.

- (1) Their fleet ponies (compare with our horse).

13th, Sacramento 5:30 P. M.
on the 13th, San Francisco
1:00 A. M. on the 14th.

IV. How the white man made friends with the Indians.

- (1) The terms of peace.

- (2) How the Indians showed their friendliness.
- (3) Treatment given them by the white man.
- (4) Indian reservations.
- V. All during the study of the Indians we carried on the activity part or art. The following are a few of the things we did.
- (1) Constructed a tent in the school room.
- made of tan percale or print.
 - poles were brought from home.
 - painting on the tents was done by children.
- (2) Made Indian beads of wallpaper.
- (3) Made clay dishes and decorated them.
- (4) Made holsters of "gunny" sacks.
- (5) Each child has an Indian cap.
- (6) Obtained Indian rugs, dishes and pottery from the Reservation in Arizona.
- (7) Made a picture show.
- life of the early Indians.
 - children brought pictures from home.
- VI. Music of the Indian was studied through the Appreciation Records given in the Course of Study.
- VII. Bibliography.
- The stories in their readers and library. Nearly all of the material was brought from the homes.

MY COUNTRY TOWN

MY COUNTRY town runs down a hill and up again—
 Wet pavements gleam from windows clean,
 Windows set in casements neat
 And fringed about with maple boughs
 Where birdlings sleep, head under wing.

The houses trim are warm within,
 With music, laughter, fire and food:
 Without the air is clear and clean,
 Hung high above with evening star and bright half-moon.

A white cross set on a hill-top church,
 Breathes to the night, so cold and so serene,
 Of a night long past, when our dear Savior stood
 Upon a hill, beyond a wall of old Jerusalem
 And breathed a prayer to a Father good,
 On that far hill set in a little wood.

Echo of that prayer rings still
 In each believing heart, fearless or afraid.

Dear God, keep thou within Thy loving Hand
 My country town
 As it runs down a hill and up again.

Alexa Calhoun New
 Spring Bluff Road
 Sullivan, Missouri
 February 3, 1932

Mental Hygiene In The Classroom

CHILDREN WHO ARE TIMID¹

The Department of Child Guidance, Board of Education, Newark, New Jersey

TIMIDITY NOT ONLY stands in the way of good school achievement; it may also foster the development of an unhappy, unhealthy personality which will cripple the child through life. It indicates a lack of security, a feeling of being unliked or unwanted, a state of confusion induced by a sense of inadequacy and inability to do what is expected of him.

Have you a timid child in your room whose answers are inaudible? Who never volunteers? Who seems to have no friends? Who is afraid to ask for what he wants? Who cries easily? Who is fearful? Who fails to take responsibility commensurate with his age? Who avoids making his own decisions? Who needs constant urging to keep at his tasks? Who day dreams to shut out the world in which he is uncomfortable, in order to build one where he can be happy?

Why should this child feel afraid?—Is it because of a lack of affection on the part of one or both parents, since the child without normal parental love is apt to feel that there is something wrong with him, that nobody likes him or wants to be friends with him? Is it because of a feeling that another child is so preferred in the family or school group that he is becoming convinced of his inability to compete with the "pet," and has put it down to his own inadequacy?

Is it because he has been babied, kept apart from other children, protected by an over-solicitous mother to whom he is so much attached that he has never learned to face situations on his own and is panic-stricken without the familiar support?

¹ Published in pamphlet form by The National Committee for Mental Hygiene, 450 Seventh Avenue, New York City. Price, 15c per copy.

Some New Gregg Books

Every book published within the last year.
See them before making your fall selections.

Gregg Typing, College Course (<i>SoRelle and Smith</i>)	\$1.20
Gregg Speed Building (<i>Gregg</i>)	1.20
Understanding Advertising (<i>Hawley and Zabin</i>)	1.20
Business Letters: Functions, Principles, Composition (<i>Johns</i>)	1.40
Work Book for Business Letters .....	.36
Business Mathematics (<i>Rosenberg</i>) Part I .....	.60
Part 2 .....	.80
General Business Science, Part III (<i>Jones and Holtsclaw</i>)	1.00
Projects in Business Science, Part III ..	1.00

To Be Published Soon

Teaching Principles and Procedures for Gregg Shorthand (<i>Shene, Walsh, and Lomas</i>)	Ready July 1
Correlated Studies in Stenography (<i>Lawrence, McAfee, and Butler</i>)	Ready June 1
Direct Method Teaching Materials for Gregg Shorthand (<i>Brewington and Soutter</i>)	Ready September 1
Fundamental Drills in Gregg Shorthand (<i>Beers and Scott</i>)	Ready September 1

THE GREGG PUBLISHING COMPANY

New York Chicago San Francisco Boston
Toronto London Sydney

RECOMMENDED BY THE PUPILS READING CIRCLE BOARD

PUBLICATIONS OF A. FLANAGAN CO.
CHICAGO, ILL.

Each book is attractively and durably
bound in cloth.

Grades 1 and 2

Brownie Primer, Banta	\$0.51
Busy Little Brownies, Banta .....	.51
Cotton-Tail Primer, Smith .....	.48
Cotton-Tails in Toyland, Smith .....	.48
Fairies of the Nine Hills, Banta .....	.51
Fireside Stories, Klingensmith .....	.51
Household Stories, Klingensmith .....	.51
Two Little Indians, Maguire .....	.46

Grades 3 and 4

Hans and Hilda of Holland, Smith .....	.51
Brownies in the Greenwood, Banta .....	.51
Bunny and Bear Book, Smith .....	.48
Forest, Field and Stream Stories, Bailey ..	.51
Little Dutch Tulip Girl, Brandeis .....	.51
Little Indian Weaver, Brandeis .....	.51
Little People of the Snow, Muller .....	.51
Little Swiss Wood-Carver, Brandeis .....	.51
The Wee Scotch Piper, Brandeis .....	.51

Grades 5 to 8

Boys and Girls of Colonial Days, Bailey ..	.57
Boys and Girls of Discovery Days, Bailey ..	.57
Boys and Girls of Pioneer Days, Bailey ..	.57

Little Journey Series:

France and Switzerland, George .....	.57
Hawaii and the Philippines, George .....	.57
To the West Indies, Ainsworth .....	.57
South America Today, White .....	.72

ORDER THESE BOOKS FROM E. M. CARTER,
SECRETARY, COLUMBIA, MO.

Is it because he is crushed by an over-severe and unreasonable parent or by unwise threats; so that he is cowed by imminent dangers over which he has no control?

Is it because he is out of the normal home setting, with unsympathetic step-parents, in a foster home, or in an institution, so that he has no incentive to struggle to achieve since nobody seems to care?

Is it because of such a sense of physical, mental, social or racial inferiority that he feels beaten before he starts?

The timid child is not disturbing to the group or to the teacher, but his problem is a painful one to himself. The "show-off" is fighting a world that he finds hostile; the timid child has given up the struggle. He needs the teacher's help more than most children. But because of the delicate nature of his difficulty the teacher must employ unusual tact.

How can the teacher help the timid child?—A subtle and sympathetic building-up of the timid child's self-confidence is apt to be more successful than scolding, ridiculing, threatening, pitying or

forcing him into conspicuous roles. The subtle and sympathetic approach may

—prepare the child for assuming small classroom responsibilities, until he is finally able to get satisfaction from achievement for its own sake;

—offer him opportunities to excel in the thing he does well, utilize the make-believe of the day-dreamer in creative work, such as writing, dramatics, or art; the resulting realization of success may give him confidence to try again;

—allow the teacher to make him aware of her confidence in his ability without causing him to feel that he is being pitied;

—permit the needed amount of encouragement and praise to be offered until the child has gained enough self-confidence to dispense with the special attention.

Harsh or embarrassing methods may

—increase the timidity the teacher is trying to relieve;

—further undermine his self-confidence;

—cause him to fear an overture by the teacher as something leading to an unpleasant or exposed position;

—delay his learning to believe in himself since acquiring such confidence is made a slow and difficult process.

Real achievement and a comfortable feeling of self-confidence are possible for the timid child, if he can begin to have experiences of being liked and of being successful.

For more learning with less teaching

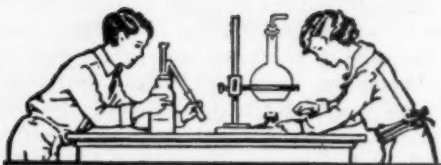
A series of increasing popularity with modern features that make for effective arithmetic teaching. Important topics are analyzed into difficulties that are presented one at a time. There is an abundance of concrete and abstract examples. Drill is scientifically distributed. Special lessons teach pupils a definite problem-solving technique.

Available in a three-book and a six-book series, with "Walks and Talks in Numberland" for the second grade.

GINN AND COMPANY

2301 Prairie Avenue, Chicago, Illinois

THE PROBLEM AND PRACTICE ARITH- METICS



**A New
Science Series**

USEFUL SCIENCE

Weed and Rexford

Book I for Grade 7

Book II for Grade 8

Style, vocabulary, and material suitable for immature students. Stresses correct attitudes and habits rather than a vast conglomeration of scientific data. Experiments are simple, directions crystal clear. A wealth of drawings, photographs, and diagrams.

Write for further information.

THE JOHN C. WINSTON COMPANY

623-633 S. WABASH AVE., CHICAGO
Philadelphia Atlanta Dallas San Francisco



Give them sunlight *without eyestrain*

GOOD CLASSROOM LIGHTING is an aid to pupil progress. Bad lighting a detriment—a strain on pupils' eyes. The ideal classroom shade is the Draper ADJUSTABLE Shade. It may be drawn upward or downward from the center. That means pupils get the valuable top light, recognized as the best light, from the upper third of the window. This feature is also an aid to proper ventilation. Windows may be lowered from the top, letting in draftless air without flapping of shades to distract.

Draper Shades are made of Dratex Cloth. This is a specially manufactured fabric that lets in sunlight, but modifies and diffuses it to eliminate all glare. Ordinary shades shut out sunlight. Thus pupils get the full benefit of light from the sun's rays with no danger to eyes. Equip your school with Draper Shades. Interesting literature and sample of Dratex Cloth (taken right from stock) sent free to educators. Please address Department U.



LUTHER O. DRAPER

. . . SHADE CO.

Makers of Better Shades for
Over a Quarter Century.

Spiceland - Dept. U. - Indiana

HEALTH CAMPAIGN IN BRENTWOOD SCHOOLS

By J. E. Holman, Superintendent of Schools

IT IS POSSIBLE to carry on a very successful Health Campaign without funds, if you have an efficient corp of teachers. One of the big reasons for failure in school is lack of attendance due to illness that may be prevented. Our teachers have used every means to keep contagious diseases out of our schools. We started our campaign during the summer. All buildings were thoroughly cleaned and painted, soiled text books were burned and all plans worked out and presented to teachers at the first faculty meeting before school started in September. Our city Doctor cooperated with us and gave each child a free physical examination. A copy of the result was sent to the child's parents asking their cooperation in having their family Doctor correct the defects. A chart was kept in each room showing the defect and the corrections made. In order to create an interest the students made health rules, posters, wrote stories and collected free health material from all over the United States and some from London, England. It is surprising how much fine material one can get just for the asking. One company gave over one hundred dollars worth of cod liver oil. The State Department of Child Hygiene furnished the buttons for all children who could reach the six and nine point

SAINT LOUIS UNIVERSITY SUMMER SESSION

JUNE 20 -- JULY 30

Special courses for teachers and school administrators.

Both men and women, eligible for admission.

Graduate and undergraduate courses in:

Anatomy	German	Pathology
Bacteriology	Greek	Philosophy
Biochemistry	History	Physics
Biology	Journalism	Physiology
Chemistry	Latin	Psychology
Education	Library Science	Religion
English	Mathematics	Sociology
French	Music	Spanish

For Summer Bulletin, Address

**DIRECTOR OF THE SUMMER SESSION
SAINT LOUIS UNIVERSITY
SAINT LOUIS, MISSOURI**

standard. A large per cent of our students were able to qualify after several months of work. The vaccinations only cost a few cents as we got the serum at cost. The children gave health plays at Parent-Teachers meetings and the mothers became so interested they organized into groups and came to the school during the winter months and prepared hot lunches for the children. The questionnaire filled out by the children showed they were not getting enough milk and leafy vegetables. In order to encourage the children to drink more milk a very interesting Rat Project was carried on in each school. One of the rats was given the wrong kind of food, while the other one was given a balanced diet and all the milk he could drink. In a few weeks the one drinking milk was looking fine and much larger. Those children that were underweight were given milk and graham crackers twice daily. Those that could not afford to pay for the milk were served along with the others and the expense was cared for by giving shows, tacky parties, etc. Most of the students that were underweight are now up to standard.

We have just completed a very successful war on mosquitoes. Sixty-five of our school boys volunteered their services Saturday. They helped haul away tin cans, rubbish and put several hundred gallons of oil that was



**UNIVERSITY of
SOUTHERN CALIFORNIA**
LOS ANGELES
SUMMER SESSION
1932

MORE than 500 courses in academic and professional departments offered by the combined resident and visiting faculty of recognized leaders in education. Combine your summer vacation plans with summer study in Southern California. Unsurpassed recreational opportunities. • Located in metropolitan Los Angeles, thirty minutes from the mountains or the sea. For bulletin of complete information, address Dean Lester B. Rogers, 3551 University Park, Los Angeles.

First Session, June 17 to July 29 (6 units)
Second Session, July 29 to September 2 (6 units)
Olympic Games will take place July 30 to August 14

A Revolutionary Revision of Compton's Pictured Encyclopedia NOW—SOCIAL SCIENCE — Comprehensively Treated for the First Time in a Classroom Encyclopedia

Leading educators who know what has been going on here at Compton's, marvel at the forethought displayed in this significant undertaking. They are amazed at the comprehensive scope and treatment of the Social and General Sciences in this new and enlarged (15th) Compton Edition.

Thousands of pages have been revised...hundreds of articles rewritten and expanded...hundreds of new subjects treated...thousands of dollars worth of plates and type forms discarded and replaced by new and added material, to give you in this 15th revision the specially prepared and coordinated material now so universally demanded on Social Science subjects.

The actual work was started early in 1929. A committee of nationally known educators, headed by Dr. W. C. Bagley of Columbia University, was organized. A nation-wide survey by expert teachers of classroom needs in both text and pictures was begun under the direction of Dr. Charles Russell, Principal of State Normal School, Westfield, Massachusetts. More than 2000 librarians were written for test questions and suggestions. More than 100 new editors and a greatly augmented office editorial

staff were put to work. The new and expanded 15th edition of Compton's which is just coming from the presses is the result. It has been completely refoliated. It contains approximately:

1,250 Pages of New Material
75,000 Index Entries

800 additional pages
1250 pages of new material
140 new major articles
500 completely rewritten and expanded articles
1200 revised articles
5000 new fact articles
900 new pictures, drawings, and graphs
New 1932 political maps in color, giving both new and old geographic names
New and expanded outlines, placed with their subjects, giving page numbers for all references
Completely reset Fact-Index, expanded to cover 75,000 index entries
And the price has not been advanced!

Write for free sample pages; also a free copy of the new, interesting article on Colonial Arts and Crafts, written from the social science viewpoint by Dr. Curtis Nettels, Associate Professor of History, University of Wisconsin.

F. E. COMPTON & COMPANY, Publishers, COMPTON'S PICTURED ENCYCLOPEDIA
Dept. 525 Compton Building, 1000 North Dearborn Street, Chicago, Illinois

donated by the gas stations, on stagnant ponds and pools.

We are working on the State Physical Education badges and state letters. We hope to have a large number qualify for these before school closes.

The success of a campaign can only be measured by the results. We not only have a much healthier group of students but we have



Rats have helped to teach her the value of a balanced diet.

succeeded in keeping contagious diseases out of our school thereby increasing our average attendance in all of the schools to 96 per cent. We feel by having healthy children in regular attendance at school the final achievement tests will show that each class has made an excellent progress in all subjects.

AT ABOUT **8** A DAY "TRAV-AMEX"

Travel independently, all plans are made in advance. Go abroad on date and ship you prefer. Your "TRAV-AMEX" tour begins in Europe.

Choose from 10 fascinating itineraries. From 15 days for \$133 to 35 days at \$300.00. (Not including ocean voyage.) Send for Booklet 60.

E U R O P E

\$ **11** A DAY "AMEX-TOURS"

If you prefer an escorted trip, here are 31 tours, interestingly and carefully planned, and priced to fit modest incomes. As follows:

25-day tour \$278.
42-day tour \$482.

(Including steamship fare.) Sight-seeing is comprehensive; accommodations pleasant; and arrangements flexible. Send for Booklet I.

AMERICAN EXPRESS
Travel Service

1010 Locust Street

St. Louis, Mo.

SUCCESS
is yours if you attend
GEM CITY Business College
(Established 1876, QUINCY, Illinois)
High grade courses that thoroughly prepare you for business. Write today for Free Year Book describing all courses.
Address the Pres.
D. L. MUSSELMAN
QUINCY, ILL.

NORTHEAST MISSOURI
STATE TEACHERS COLLEGE
KIRKSVILLE, MISSOURI
A Friendly School
SUMMER SESSION OPENS
May 30, 1932

Why Not Fifty-two Pay Checks a Year?

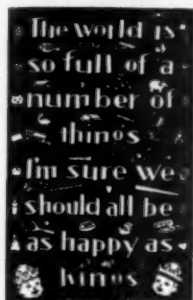
No
Position,
No Pay



Attend
on
Credit

SIX BIG BUILDINGS IN BEAUTIFUL CAMPUS—2500 STUDENTS
Teachers are now feeling the depression. Salaries are cut, schools are being consolidated, fewer teachers will be needed. Recovery will come first in business which is almost through the depression cycle. Prepare now for a good salary throughout the year. Those of limited means are financed for two-thirds their tuition and board expense, then pay out of earnings. For free catalog and full particulars address

CHILLICOTHE BUSINESS COLLEGE, Chillicothe, Mo.



THE HOPE OF A NATION CHARACTER SERIES

This series includes stories, dramatizations, lessons, programs, projects, handwork and posters for the building of specific traits of character to be developed in concrete life situations and in correlation with regular lessons and everyday activities.

The series is approved by the State Department of Education as a supplement to the bulletin on Character Education. See 1931 Courses of Study, page 15.

Address

Palmer Publishing Company

Y. W. C. A. Bldg. Kansas City, Mo.

ELECTRICITY IS

- your cook
- your laundress
- your maid
- your entertainer
- your physician
- your friend

Through the medium of range, refrigerator, radio, sun lamps, appliances, sweepers, etc., it serves you constantly and well —and you pay for it a nickel or dime a day!

**KANSAS CITY
POWER & LIGHT CO.**

KANSAS CITY, MO.

if

YOU LIKE RECREATION with your **EDUCATION**

—OR GOLF WITH YOUR **CHEMISTRY**



SPECIAL FEATURES

Symposium in Music
Symposium in the
Social Sciences
Demonstration High
School
Demonstration Ele-
mentary School

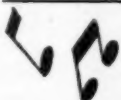
Classes meet 5 days
a week

First Term
June 13 to July 23
Second Term
July 25 to August 27



—OR FISHING WITH YOUR **ENGINEERING**

—OR BRILLIANT LECTURES WITH YOUR **ART**



—OR MUSIC OR DRAMA with your **BUSINESS**

—OR CAMPING with your **HOME ECONOMICS**

—OR EXCURSIONS with your **AGRICULTURE**



OR—but we can't tell Everything in this Announcement—SO

—WRITE FOR COMPLETE BULLETIN—

DIRECTOR OF SUMMER SESSION, Dept. I

UNIVERSITY of MINNESOTA - - Minneapolis, Minnesota

New!**MACMILLAN LEADERS****New!**

The climax to a century of American effort in the publishing of textbooks in geography - -

Huntington-Benson-McMurry

LIVING GEOGRAPHY

offers many important improvements and innovations—

- New material, refreshing viewpoints, simple style—resulting from the authors' world-wide travel in connection with writing the books.
- An organization of material that permits articulation with the unit plan of instruction.
- The third dimension in geography—human use—revealed through the study of HOW countries differ and WHY countries differ.
- Provision for improving the child's method of study.
- The finest political and physical maps in color ever prepared for an elementary geography series.
- An entirely new type of map which shows at a glance climate and its effects on human occupancy of the earth.

Book I—HOW COUNTRIES DIFFER

\$0.90 net, f.o.b. Chicago

Book II—WHY COUNTRIES DIFFER

\$1.20 net, f.o.b. Chicago

Also in a TWO-BOOK SERIES	Net Price
Book I—Parts 1 & 2	f.o.b. Chicago each \$0.69
Book II—Parts 1 & 2	each 0.84

A standard series newly equipped for further success - -

Emerson-Bender-Thompson

MODERN ENGLISH

The new MODERN ENGLISH represents a thorough revision and rewriting of the popular language series by Emerson and Bender, regarded by thousands of teachers as standard. The special features of the new books include—

- Ideal combination of instructional content with activity material.
- Natural language situations to establish correct language habits.
- Special lessons to correlate language with other subjects.
- "Troublesome Word" exercises, "Helpful Things to Remember", new-type tests, and oral exercises for habituation of correct forms.
- Supplementary reading lists in each book.
- Illustrations of charm and practical value, newly done for this series.

THREE-BOOK SERIES

	Net Price
Book I, Grades 3-4	f.o.b. Chicago \$0.45
Book II, Grades 5-6	0.48
Book III, Grades 7-8	0.51

SIX-BOOK SERIES

	Net Price
Book I, Parts 1 & 2	f.o.b. Chicago each \$0.36
Book II, Parts 1 & 2	each 0.39
Book III, Parts 1 & 2	each 0.42

THE MACMILLAN COMPANY

2459 Prairie Avenue, Chicago

THE COOLEST SUMMER SCHOOL IN AMERICA

"Summer Camp"

First term—June 13 to July 20

Second term—July 21 to August 26

For bulletins and information address:

C. R. MAXWELL
Director of Summer Session
University of Wyoming
Laramie, Wyoming

**Why Not Attend
A Summer School
Where**

The climate is really cool and delightful?

Recreational opportunities are unexcelled?

You may visit the great national parks with little additional cost?

Better library facilities are available than in other institutions in the Rocky Mountain area?

Classes are small?

An opportunity is available for study in a summer camp in the mountains?

Living expenses and fees are within the ability of teachers?

Then Come to the

**UNIVERSITY
OF WYOMING**

Bring Your Family to Columbia This Summer

*Columbia's Finest Apartments
Available for Teachers*

One, two or three rooms—efficiency type. *Completely furnished.* Each apartment has Private Bath and Kitchenette. Handsomely furnished reception lobby.

Two blocks from University
Campus.

GREATLY REDUCED RATES FOR
SUMMER SCHOOL SESSION.

For full information address

THE BELVEDERE - - THE BEVERLY
210 HITT STREET, COLUMBIA, MISSOURI

GEORGE PEABODY COLLEGE *for* TEACHERS

Educational employers in the South and Southwest turn naturally to Peabody for their teachers and educational leaders.

Summer Quarter

First Term: June 8 - July 16
Second Term: July 18 - August 26

With a registration representing more than thirty-five states, teachers are offered unusual opportunity for association with leaders in public education.

Write the RECORDER for Catalogue

NASHVILLE, TENNESSEE

A reasonable plan to . . . **BORROW**

\$300 or less

for bills . . . education . . . travel

Check off these advantages:

- ✓ School teachers may borrow up to \$300
- ✓ Your signature is our security
- ✓ Your confidence is respected
- ✓ School boards, friends, or relatives are not informed
- ✓ You have up to 20 months to repay in amounts to fit your income
- ✓ Payments of principal may be omitted during your summer vacation
- ✓ The cost is as low as the economies of large volume and efficient management can make it—only the 2½% a month provided by Missouri laws
- ✓ You pay interest only for the actual number of days you keep the money and only for the balance due
- ✓ Prompt service—entirely by mail if you wish.

If this plan appeals to you as reasonable, just mail the coupon for information. No obligation implied. And no representatives will call.

HOUSEHOLD FINANCE CORPORATION MISSOURI OFFICES

KANSAS CITY

4th Floor, The Dierks
Building

2nd Floor, Shank-
man Building,
3119 Troost Ave.

ST. LOUIS

3rd Floor, Central Na-
tional Bank Bldg.,
705 Olive Street

2nd Floor—Washington-
Grand Bldg.

ST. JOSEPH, 4th Floor, Tootle Building

FOR YOUR CONVENIENCE

Name.....
Street.....City.....
Home Phone.....
Amount I wish to borrow \$.....My salary is \$.....
I teach at.....
It is understood this inquiry does not obligate me to borrow
or put me to any expense

A WONDERFUL WEEK'S CRUISE

*on 4 Great Lakes
and Georgian Bay*



**Semi-Weekly Sailings between
Chicago, Detroit, Cleveland and Buffalo**

A cruise De Luxe of over 2000 miles on America's inland seas. Visit historic Mackinac Island, Parry Sound, Can., Detroit, Chicago and Buffalo, spend a full day at Niagara Falls — The Great White Liners

\$67.50

MEALS &
BERTH
INCLUDED

NORTH AMERICAN and SOUTH AMERICAN

offer an experience similar to an ocean voyage — comfortable berths or parlor rooms — all outside rooms. Excellent meals.

Rest in quiet or enjoy the gayety as you prefer. Music, Dancing, Games, Entertainments, etc. with a Social Hostess in charge.

4-DAY CRUISES \$38 MEALS &
Delightful week end trip to Parry Sound, Canada. BERTH INCLUDED

Ask for booklet "In the Great Lakes Country" at any R. R. Ticket Office or Tourist Agency or
**Chicago, Duluth & Georgian Bay
Transit Company**

110 W. Adams St., Chicago, Ill.

GOWER SUPERINTENDENT AND ENTIRE STAFF RE-ELECTED

The entire teaching staff of the Gower High School and Elementary Department were re-elected to their present teaching positions for next year. A general five per cent reduction in salaries of high school teachers was placed in effect. Elementary salaries remain the same.

Superintendent F. L. Skaith was unanimously re-elected for a two year period. This makes the eighth time he has been elected to act as superintendent of the Gower schools.

Teachers were awarded contracts subject to the following regulations:

- (1) That they become members of the M. S. T. A.
- (2) That each teacher subscribe for and read at least one magazine dealing with the field in which teacher does his major teaching.

Teachers Only!

CHARGE PURCHASES

Made in June, July
and August are

**PAYABLE
OCTOBER 1st**

A special arrangement to enable you to purchase your summer wardrobe when you need it, and pay later. We hope you'll avail yourself of this opportunity.

Kline's

606 Washington Ave.,
St. Louis, Mo.

NATURE ACTIVITY READERS

By

Paul Grey Edwards

Supervisor of Science, Chicago Schools
and

James Woodward Sherman

Lavishly illustrated in color

Book I - Outdoor Land - 72c

Book II The Outdoor Playhouse 76c

Book III - The Outdoor World 88c

For Grades I, II, III respectively

A Series Planned:

To meet the usual courses of study.

To suggest abundant and continuing activities in nature-study and elementary science.

LITTLE, BROWN & CO.

34 Beacon Street, Boston
221 East Twentieth Street, Chicago

- (3) That each teacher read and report to the superintendent on one professional book each semester.
- (4) That teachers accept teaching assignments made by superintendent rather than being employed to teach one particular grade or subject.

Of the faculty, three have served at present, seven years, three for five years, one for two years, and three for one year.

GREAT NORTHERN HOTEL

JACKSON BLVD. DEARBORN & QUINCY STS. CHICAGO

New Low Rates

SINGLE ROOMS \$2.50 Up

DOUBLE ROOMS \$3.50 Up

Parlor suites at equally attractive prices.

400 Rooms 400 Baths

for teachers

in Chicago for business or recreation—who like to stay "in the midst of things."

Headquarters

of Service Bureau of State Teachers' Associations.

Enjoy spacious accommodations and gracious hospitality at the Great Northern Hotel in the heart of Chicago's "loop."

"Fixed Price" Meals

Coffee Shop

Breakfast . . . 35c

Luncheon . . . 50c

Dinner . . . 85c

Grill Room

"famed for fine cuisine"

Luncheon . . . 75c

Dinner . . . \$1

Fountain Room

Luncheon . . . 35c

A la carte service at sensible prices. Private dining rooms available for luncheons, dinners, banquets, meetings.

EARL L. THORNTON,
Vice President and Manager
Garage opposite Quincy Street entrance

EUROPE 25 DAYS \$147

slash!

Go Rates on Student Tours

6 COUNTRIES \$175 ALL EXPENSES LAND AND SEA. Send for New Booklet

9 COUNTRIES \$245

ALLEN TOURS, 154 Boylston Street, Boston, Mass.

23,000 SATISFIED GUESTS

EUROPE 60 Days \$370

80 Days 457

Most inexpensive tours of general interest ever offered. Cheaper than staying at home! For students, teachers, and others of general interest. Business management Amerop Travel Service.

Address
United States Lines 1 Broadway
New York City



**MAKE THE MOST OF
YOUR VACATION
PERIOD**

Nugget Springs Dude Ranch

Loveland, Colorado
offers the ideal spot for
rest and recreation.
Special rates of \$25 per
week, all inclusive to
teachers who make res-
ervations at once.

WRITE US AT ONCE
NUGGET SPRINGS
RANCH,
LOVELAND, COLO.

Amazing But True!
YOUR GREATEST OPPORTUNITY!
31 Days—EUROPE \$179
EXCELLENT ACCOMMODATIONS ON NEW
MAGNIFICENT MOTOR VESSEL BRITANNIC
Personally escorted all-expense tour
visiting
CANADA, ENGLAND, HOLLAND, BELGIUM
and **FRANCE.**
Greatly reduced rail rate to port additional.
THE EARL B. HUBBELL COMPANY
180 North Michigan Avenue, Chicago, Illinois

Let's Go This Year!

1. Colorado, Yellowstone, California, Grand Canyon, South. Southwest with Washington-Oregon optional. 2. COAST TO COAST, too!

LOWEST COST From Missouri in June
3 HOURS. Acceptable COLLEGE CREDIT.
UNIVERSITY OF TOURS, Okla. City

HEED MEXICO'S BECKONING

Attend Summer Courses of the Mexican National University, the oldest in the Americas, amidst ideal surroundings in cool Mexico City. Credits recognized in the States. Living expenses, being in Mexican money, are most economical. Fast excellent train service. Reduced summer round trip fares. For attractive illustrated book, Free, write to: **GUILLERMO HAWLEY, G. A.,** National Railways of Mexico, 201 North Wells St., Chicago, Ill.

GOING—S. S. PARIS—JUNE 28
THE PERFECT TOUR
ENGLAND HOLLAND BELGIUM FRANCE
\$298.00 Among our exclusive features:
All-Expense Special luncheon parties—The
Chicago to Chicago theatre—Evening entertain-
ment.
Cost includes everything except your passport.
CONTINENTAL TOURS CO.,
110 SOUTH DEARBORN ST.,
CHICAGO, ILL.
Tel. Andover 5625
RETURNING—S. S. ILE DE FRANCE—JULY 27

FIRST STEPS IN ART AND HANDWORK,
by Ella Victoria Dobbs, Professor of
Applied Arts, University of Missouri.
Published by the Macmillan Company.

Those who know Miss Dobbs' former books,
"Primary Handwork," "Illustrative Handwork"
and "Our Playhouse" will welcome her latest
book "First Steps in Handwork." This is a
text and reference book for teacher training
classes and a desk manual and guide for
teachers in service. For those whose training
in the fundamentals of art has been little
and who have to work without adequate super-

vision the book will be of the greatest value.

The work is an expression of that philosophy
of education which recognizes purposeful ac-
tivity as a fundamental. While it sets out
in a clear and detailed way many specific
problems it does more than this, for the
teacher or student who uses the book will
be imbued with the spirit of education which
conceives the school's function to be that of
encouraging and directing self expression in
values which develop social ideals, abilities
and character.

Buy
Your Summer Clothes
at Kansas City's
favorite store for
smart women and misses.

Adler's

1208-10-12-14 MAIN ST.

STEPHENS COLLEGE

A Junior College for Women
COLUMBIA, MISSOURI

Offers thorough instruction in the usual ac-
ademic subjects and highly specialized courses
in the Conservatory of Music, the Depart-
ments of Speech and Dramatic Art, Physical
Education, and Art.

For information and publications address
PRESIDENT JAMES M. WOOD
STEPHENS COLLEGE
COLUMBIA, MISSOURI

OUR
FIELD

TEACHERS, WE PLACE YOU IN BETTER POSITIONS

ROCKY MT. TEACHERS' AGENCY

410 U. S. NATL. BANK BLDG.

WILLIAM HUFFLER, PR. & MGR.

DENVER, COLO.

BRANCH OFFICE
LUMBER EXCHANGE
MINNEAPOLIS, MINN.

ENTIRE
WEST.

Largest Teachers' Agency in the West. We enroll Only Normal and College Graduates.
Photo copies made from original, 25 for \$1.50. Booklet, "How To Apply and Secure Promotion
with Laws of Certification of Western States, etc., etc., etc." free to members, 50c to non-
members. Every teacher needs it. Write today for enrollment card and information.

W. S. FRY TEACHERS AGENCY

COMMONWEALTH BLDG.

DENVER, COLO.

20 YEARS IN DENVER PLACING IN SCHOOLS AND COLLEGES. ETHICAL AND
DISCRIMINATING SERVICE TO TEACHERS. 25 PHOTO COPIES \$1.50.

FOR GOOD TEACHERS:
FOR GOOD POSITIONS:

NATIONAL ASSOCIATION OF TEACHERS AGENCIES

Write for Membership List to Secretary, 532 Genesee Valley Trust Building, Rochester, N. Y.

WESTERN REFERENCE

AND BOND ASSOCIATION

228 Mfg. Exchange Bldg.

8th & Wyandotte, Kansas City, Mo.

A TEACHERS PLACEMENT BUREAU

A live and up-to-date Bureau placing teachers from
Kindergarten to University.

TEACHERS WANTED for best schools and colleges ENROLL NOW

NATIONAL TEACHERS AGENCY, PHILADELPHIA, PENNSYLVANIA

(8 Branches)

SPECIALISTS'
EDUCATIONAL BUREAU

TEACHERS WANTED—College Graduates only, except
in vocational or special fields. All subjects except elementary. Fill the better
places only. All States. Get details.

320 N. GRAND AT OLIVE, ST. LOUIS, MO.



H E L P

the institution you work for and the organization that works for you by getting your library books and supplies from the

PUPILS READING CIRCLE of the Missouri State Teachers Association

Thus you will
Save money for your school
and
help your own organization
to
continue its work
for
better schools
where
better teachers
train
better citizens
for
a better Missouri.

Your own Association
Can supply every library need

Write to

E. M. CARTER,

Teachers Building, Columbia, Missouri
for Order blank Catalog.

WHAT I WOULD TEACH

IF I can teach a little child the glories of the sea,
If he will raise his sturdy arm in worship of a tree—
If I can plant within his heart a love for moon and sun—
I care not if he tells me, "Two times twelve are twenty-one."

If in magic springtime he comes singing down the lane,
If when the April sky is gray he whistles in the rain—
And if he listens for bluebird, for lark and robin, too—
I care not if he tells me, "Three times twelve are twenty-two."

If he comes in with pockets full when nuts begin to fall,
If he prepares for winter, puts away both bat and ball,
Cleans skates with oil and water (tho' he knows they'll never mix)
I care not if he tells me, "Seven twelves are twenty-six."

If love for home and mother is the strongest bond he knows,
If in defense of honor he dares fight his strongest foe,
If he thrills with live wonder at the ships that sail the heaven—
I care not if he tells me, "Eight times twelve are twenty-seven."

If in schoolroom and on playground he helps to pull the load,
If to ease others' burdens he plods down the rougher road—
I care not if some mornings he arrives a trifle late,
I care not if he tells me, "Nine times twelve are twenty-eight."

If, when I look into his eyes, I see therein a soul
That reaches outward, upward toward his God, life's fairest goal—
I care not if his numbers are not always in line,
I care not if he tells me, "Ten times twelve are twenty-nine."

—Nellie M. Casler, Canajoharie.
From New York State Education.